



Curriculum Handbook  
Key Stage 1 and Key Stage 2  
Modern Foreign Languages

# Curriculum Statement

## Intent

At Eynsham Community Primary School, children will experience two different languages; Spanish and Mandarin. These languages have been chosen as they are the two that they will continue to study in KS3. We aim to develop children's interest and curiosity about both of these languages, including an understanding of the cultures and countries that speak both Spanish and Mandarin. Children will understand how culture and language differ around the world and grow to respect, understand and appreciate people of different ethnic and social backgrounds.



We aim to broaden children's vocabulary and develop their ability to understand new words that are introduced into familiar

written material, including the use of a dictionary, in order to support the study of modern languages at key stage 3. Children will learn a range of vocabulary in both languages to hold conversations. Lessons will develop children's ability and ambition to communicate with native speakers in speech and writing.

## Implementation

Throughout Key Stage One, children will have an introduction to the Spanish language. This will be in the form of two 'International afternoons' in each term. During this time, they will be exposed to cultures which are different to that of Eynsham. Any work which the children produce throughout this time will be recorded in their Humanities books. They will also learn how to count up to 20 in Spanish, learn simple greetings and be able to name colours.

As the children progress to Lower Key Stage Two, they will use the Language Angels programme of study to deepen their understanding of Spanish. Areas which will be focused on are: speaking, writing, reading and listening. These lessons will be recorded in a Languages book.

As the children move into Year 5, they will undergo a two year program of study, led by Bartholomew Secondary school, in Mandarin. This follows the same pattern of learning with speaking, listening, reading and writing in Mandarin. These lessons are taught by a specialist Mandarin teacher and are also recorded in their Language book. The Mandarin teacher will use the children's knowledge in Spanish to make comparisons with the grammatical structure of sentences in Mandarin.

During the course of the year, there will be an International day for the whole school, focusing on a particular language spoken around the world. This will involve exposure to all four methods of language teaching: writing, listening, reading and speaking, as well as a cultural experience.

一 yī one  
二 èr two  
三 sān three  
四 sì four  
他 - tā - he/him  
她 - tā - she/her  
几 - jǐ - many/much  
有 - yǒu - to have  
我们 - wǒmen - we/us  
谁 - shéi - who/whom

## Impact

By the time the children leave Eynsham Primary school, we aim for children to be prepared for the two main languages which they will be exposed to at Bartholomew Secondary School.

We aim for children to have an appreciation of other countries, cultures and languages around the world. Children will be inquisitive around language and seek to embrace opportunities to use and further their understanding around a country.

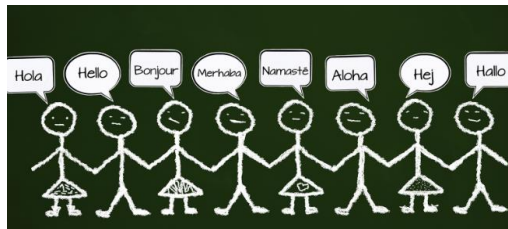
At the end of Year 6, all children will have the opportunity to gain a qualification in Mandarin with the YCT1 Test.

## Recording

As children reach Year 3, they will have a language book where lessons will be recorded. These will focus predominantly on their written and reading skills in the language. Speaking and listening skills will be focused on during inputs and practical rehearsal of the skills learnt in the lessons. Language speaking will be evidenced on class and subject pages, throughout the school website

## Assessment

Assessments are made using the Language Angels assessment tool. These assessments focus on the four main parts of language development: speaking, listening, reading and writing. This is done in Years 3 and 4 whilst the children learn Spanish. In Year 5 & 6 students are assessed by the Mandarin teacher, against the KCV's and progression documents.



## Inclusion

Language lessons at Eynsham are inclusive in their nature, as resources throughout the lessons are differentiated so that all children can be included and access the learning. Repetitive teaching is used so that children have the chance to recap their learning consistently throughout the unit of work. The use of songs and games are encouraged throughout the units

so that all children can access the learning. Teachers will provide opportunities for children to practise their reading, writing, speaking and listening skills within language lessons so that all children can be included.

## Cultural Capital

Throughout their time, children will learn about two languages and some cultures which speak those languages. Children in Key Stage One and Lower Key Stage Two will learn about the different countries and places that speak Spanish and have cultural experiences of these places through engaging and practical activities. This will include food tasting, singing songs and learning dances.

Upper Key Stage Two will begin to explore the language and culture associated with the Mandarin language including learning about three Chinese festivals and stories whilst developing their oral and written communication.

## Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<a href="#">Madrid</a>		<a href="#">Barcelona</a>		<a href="#">Valencia</a>
Year 2		<a href="#">Argentina</a>		<a href="#">Dominican Republic</a>		<a href="#">Mexico</a>
Year 3	<a href="#">Los Animales</a>	<a href="#">Los instrumentos</a>	<a href="#">Las estaciones</a>	<a href="#">La fruta</a>	<a href="#">Se...</a>	<a href="#">Me presento</a>
Year 4	<a href="#">La fecha</a>	<a href="#">Mi familia</a>	<a href="#">La clase</a>	<a href="#">¿Qué tiempo hace?</a>	<a href="#">Mi case</a>	<a href="#">Ricitos de Oro y los tre osos</a>
Year 5	<a href="#">Greetings</a>	<a href="#">Month, complex numbers and dates</a>	<a href="#">Birthdays and Chinese new year</a>	<a href="#">Days of the week and age</a>	<a href="#">Family</a>	<a href="#">Nationality</a>
Year 6	<a href="#">Year 5 recap</a>	<a href="#">Body parts</a>	<a href="#">Animals</a>	<a href="#">Time and food</a>	<a href="#">Location</a>	<a href="#">Location</a>

## Skills Progression Spanish

Spanish Speaking			
Year 1	Year 2	Year 3	Year 4
<p>Children will learn how to count orally from 1-10</p> <p>Children will learn how to say hello, goodbye, please and thank you in Spanish.</p>	<p>Ask someone's name in Spanish and answer with their own.</p> <p>Ask somebody how they are feeling and say how they are feeling in Spanish.</p> <p>Say 10 common colours in Spanish.</p>	<p>Children will learn how to count orally from 11-20.</p> <p>Name and recognise up to ten animals in Spanish including spelling some of these with their correct indefinite article.</p> <p>Name and recognise up to 10 instruments in Spanish</p> <p>Start building simple short sentences using 1st person</p> <p>Learn that the pronoun 'Yo' (I) is often omitted in Spanish. You can tell who is doing the action by the verb in Spanish.</p> <p>Children will learn about stress placement on words that end in a consonant and how to stress this on words.</p> <p>Orally name and remember up to 10 fruits in Spanish</p> <p>Ask somebody in Spanish if they like a particular fruit.</p> <p>Say what fruits they like and dislike.</p>	<p>Recognise and recall the days of the week.</p> <p>Recognise and recall the 12 months of the year in Spanish.</p> <p>Ask what the date is and say the date in Spanish.</p> <p>Ask somebody when their birthday is and say when their own birthday is.</p> <p>Describe their family in Spanish by name, age and relationship.</p> <p>Recall from memory a selection of nouns and indefinite articles for common classroom objects.</p> <p>Recognise and recall the 9 weather expressions in Spanish from memory.</p> <p>Ask what the weather is today and give a reply.</p>

# Spanish Reading

Year 1	Year 2	Year 3	Year 4
Children will read 1-10 in Spanish.	Children will begin learning to read the numbers from 5-10.	Identify both colours and numbers when they hear and read them.  Learn to read numbers from 11-20.  Recognise words for instruments, animals and fruits.	Recognise days of the week and months of the year.  Recognise family names

# Skills and Knowledge Progression Mandarin

## Mandarin

### Year 5

- To know where China is and some basic facts about Chinese language and culture.
- Be able to greet people and ask their name.
- Know one's Chinese name.
- Be able to ask and answer how someone is and give thanks.
- Learn about the Mid-Autumn Festival and how people in China celebrate it.
- To know the numbers 10 - 100 in Mandarin.
- To be able to write the numbers 10 - 100 in Mandarin.
- To be able to say the months in Mandarin.
- To be able to ask the date in Mandarin.
- To be able to say any date in Mandarin.
- Children will know the names of the 12 zodiac animals.
- Children will be able to say the zodiac animals.
- Children will be able to ask and answer the question 'When is your birthday?'
- Children will learn about Chinese New Year.
- Children will know how to say the days of the week.
- Children will know how to use yesterday, today and tomorrow to form a sentence.
- Children will be able to ask and answer 'How old are you?'
- Children will be able to describe things in the past, present and future.
- Children will know the names of family members.

### Year 6

- Children will be able to say and name a range of body parts in Mandarin.
- Children will use adjectives to describe some physical features, including:
  - Hair
  - Height
  - Big/small
- Children will be able to describe the appearance of family members.
- Children will know the name of different animals.
- Children will start to form more complex sentences.
- Children will extend conversations to include more than one sentence.
- Children will be able to use measure words with common nouns for pets.
- Children will be able to use 'now' and 'o'clock' to tell the time.
- Children will use the verbs 'eat and drink' with common nouns for foods.
- Children will learn to say 'like' to express opinions.
- Children will learn the conjunction 'and' to form a list.
- Children will form sentences about when they eat food.
- Children will learn the names for places they may go (school, shop, home).
- Children will use 'to go' and 'to look' to form complex sentences.

- Children will be able to say how many people are in their family.
- Children will use sentence builders to form accurate sentences.
- Children will use emotions to talk about their family.
- Children will know the difference between country and nationality in Mandarin.
- Children will be able to ask someone their nationality.
- Children will develop their listening and responding skills to complete sentences.
- Children will learn two different ways to say a country's name.

- Children will learn the prepositions 'in' and 'at'.
- Children will hold conversations centered on describing the world around them.