

Report on the Use of the Primary PE & Sport Premium 2023-2024

Sports Premium

At Eynsham Community Primary School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Principles for the allocation of funding:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

PE & Sports Premium Funding for the current academic year:

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. The funding for 2023-24 is calculated on the following basis:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

For 2023-24 we predict that Eynsham Community Primary School will receive £19, 230

The allocation in 2022-23 was £19,230.

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

At the end of 2022/23, 85% of children in year 6 could swim 25 metres.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>CPD has continued from Bartholomew PE department. With all staff receiving this training 1 – 1, the standards of PE knowledge and teaching at our school continue to improve annually. This is helping to generate a legacy of high-quality PE.</p> <p>The School PE curriculum has been developed and now includes a wider range of sports (Lacrosse, Ultimate Frisbee, Orienteering and Goalball). This is enabling children to gain a broader understanding of different cultures in PE.</p> <p>Our U11’s mixed and girls football teams entered into a league for the first time with great success before school closures. All three teams were competitive winning a majority of their matches.</p> <p>School Games/festivals: We competed in several festivals at Bartholomew school including: dance, multi sports, cricket and tag rugby. This enabled all children from year 1-6 to participate in fun, skill-based sessions. We also entered several School Games competitions with our indoor athletics team and netball team qualifying for the West Oxfordshire School Games finals.</p> <p>A further 30 member of year 5 were trained to become Sports leaders. These joined the 25 pupils from year 6 in running fun and active sessions for other children on the playground at break and lunch times.</p> <p>School games mark Silver.</p>	<p>Children continue to show increased confidence, self- esteem and a real desire to learn.</p> <p>Continued CPD from staff to continue to improve the confidence and knowledge of teachers in leading PE lessons and help teachers to understand how to build on prior knowledge of children.</p> <p>To monitor the schools PE curriculum and highlight further areas for improvement within the curriculum and areas of strength.</p> <p>Develop a system to help identify the more able children in PE and explore ways for them to be challenged and stretched continuously in PE sessions.</p> <p>Develop the school’s extra-curricular sporting clubs and provide a wider range of activities for children to participate in with specialised coaching.</p> <p>To continue School Games work with the aim to maintain silver or gain gold from School Games. Continued development of intra and inter school events.</p>

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Academic Year: 2023/24	Total fund allocated: £19,230	Spent:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Funding:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality of extra-curricular sports clubs on offer.	A wide variety of clubs to be ran by members of staff and specialist coaches helping to make children more active.	£1000	£750	Clubs to be advertised by parent mail and in newsletter. 70% of school children at the school to have attended a sport based extra-curricular club by July 2024. Specialist coaches be hired to run clubs for Gymnastics and Dance to include whole school Holi Festival dance experience day.	Local community to be explored in search of new people to run clubs alongside current members of staff.
Development of new Sports leaders.	30 year 5 pupils to be trained (Nov 23) on how to be lead activities at lunch time to help encourage other pupil to be active at lunch times. These will work with the current year 6 pupils.	£0	£0	Children to be able to lead activities on the playground for all pupils to participate in. Sports Leaders to be displayed on the school PE board in hall. More children being active at lunch times. Reduced number of incidents on the playground.	Develop the roles and expectations for children that wish to be sports leaders making them greater role models within the school.
Maintenance of current equipment and PE areas		£750	£900	Monitor the new equipment that has been purchased for the playground. Use pupil's voice to identify how children are using the equipment and how the use of equipment could be improved further on the playground.	Regular monitoring of PE equipment to ensure it is being stored correctly and reducing the amount of broken and missing equipment.
Develop movement breaks and the daily mile.	Increased engagement with classroom based lessons and increased attainment.			Children to be more engaged with lessons. They will understand that being active isn't always in a PE lesson.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

					16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual funding:	Evidence and impact:	Sustainability and suggested next steps:
To maintain Schools games mark of at least silver.	Children to be provided with at least 2 hours of P.E., School Sport and physical activity per week exclusive of extra-curricular provision.	£0	£0	School to achieve a Gold award from School Games. A higher percentage of the school are active and participating in a wide range of sports and extra-curricular activities.	Create a timetable to stay on top of when to update and complete School Games forms.
CPD for P.E leader	PE lead to attend CPD so that she feels more confident in leadership of PE and is able to lead the school with improved provision for PE. Sports coach to work along PE teacher to improve her understanding of role and how to identify more able children and continue to challenge them.	£200	£500	PE lead and sports coach to attend training to develop the PE curriculum. This will enable them to have a better understanding of how to improve the quality of PE provision. PE lead to work with sports coach to identify area of PE that can be improved and how to use this to improve the quality of teaching.	PE lead attended PE conference. Look at how this can have an impact on the curriculum moving forward.
85% of children in Year 6 to achieve 25 m by the end of the year.	LF to contact Abigail House RE swimming lessons summer 2024. All children from reception up to year 6 to receive weekly swimming lesson in the Summer term. By time children leave year 6 they should be able to swim 25metres unaided.	£3000	£4000	All children will be more confident in swimming. Teacher observations and a pupil voice will help to show this. A higher percentage of year 6 pupils to be able to confidentially swim 2m (85%). Highlight less confident swimmers in year 6 and enable extra time for these children to be taught and become more confident.	Look at the impact of all children swimming. Do foundation and KS1 pupils need to be swimming? Provision for low confidence year 6s to be improved.

key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated and actual funding:		Evidence and impact:
Continued CPD for Primary School staff	Continue to hire a sports coach to work along side staff in PE during afternoons. His focus is on highlighting the 'more able' and helping teachers identify strategies to challenge these in PE lessons.	£12000	£11500	At the end of the year the school will have more children at above ARE in PE. Teachers will have strategies and plans that enable them to challenge all children in PE lessons confidently.
Purchase of Real PE scheme and IPEP	Continue to raise the confidence of teachers with delivering PE.	£1300	£1300	Teachers to use the scheme to help them to create engaging lessons. The use of these schemes will also allow and show progression throughout the school. Teachers can use the schemes to help them to identify strengths and areas for improvement in their teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Evidence and impact:

<p>Participation in a range of School Games activities aimed at all year groups.</p>	<p>Commitment to enter Festivals and WOSSIP events including sports day. The school engages in a full range of festivals organised and delivered by the EPA SSCO. This will help to engage children in a range of all sports and introduce competition.</p>	<p>£1000</p>	<p>£0</p>	<p>All children will take part in the Festivals and all KS2 will take part in the Tilsley Park Sports day. School will attend a variety of WOSSIP finals when we qualify through School Games events. Photographic evidence to be placed on web site/PE board Increased demand to take part in cross-school events. Certificates awarded in Assembly. Introduction of PE awards at the end of the year in recognition of sporting excellence and effort throughout the year.</p>	<p>100% of festivals were attended this academic year.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>The school to reenter U11's football league with an A, B and girls' team.</p>	<p>The school aims to enter the Bicester U11's school football league or a closer one if possible. This will enable year 5 and 6 pupils the chance to represent the school in a safe but</p>		<p>A higher percentage of children to be representing the school in competition. This will be evidenced on the website and in the school newsletter.</p>	<p>School looking at setting up a league with school in the local area.</p>

<p>School games competitions</p>	<p>competitive manner.</p> <p>School to commit to entering School games competitions where able to help encourage a large range of children to compete in a wide range of sports.</p>			<p>All children to participate in a festival during the school year helping to improve their engagement with sport. Festivals are to begin in Spring 1 if guidelines allow this.</p>	
<p>Increase participation in sport by introduction of B teams and Girls team.</p>	<p>A greater number of children to be taking part in school games and intra school competitions</p>				
<p>EPA Sports Day (Tilsley Park)</p>	<p>All children from KS2 to participate in an EPA wide Sports Day.</p>		<p>£370</p>	<p>Year 3-6 children to experience participating in a large Athletics event on a track in a small stadium.</p>	<p>All KS2 children participated in Quadkids with year 5-6 doing this at Tilsley Park, Abingdon.</p>