

Year 6

A GREEK ODYSSEY



Key Areas of Learning

As historians, we will discover the lasting influence of the Ancient Greeks on the western world. We will learn about city states, the evolution of democracy, Greek gods, schooling at this time, and the influence of the philosophers. Pupils will find out about the achievements of Alexander the Great and the empire created under his leadership. Additionally, we will examine the exciting history of the Olympics and look at its modern legacy, read some Greek myths, learn about the physical geography of the land and water in this part of the world, and think about where Ancient Greek history fits in with other eras that we have studied prior to Year 6.

As Scientists, we will be learning all about electricity (including finding out about voltage, drawing circuit diagrams, taking part in investigations, and taking measurements using sound meters) over the coming weeks. We then embark on a unit about light, including a focus on how it travels in straight lines, how shadows are formed and how the human eye works.

As Artists, we will looking at a range of different artists such as: David Hockney, Paula Rego, and John Singer Sargent, exploring our use of paint, colour, line, pattern and texture. In DT, we are excited to announce that we will be designing and creating waistcoats.

ENGLISH

A range of texts will be used to inspire the children over the next two terms. Our work will include writing our own versions of Greek myths, a holiday brochure for a Greek Island, creating a sequel and a biography on Alexander the Great.

During each unit of work, both classes will analyse inspirational example texts, focus in on grammar and punctuation features, develop language skills and gain a strong understanding of sentence structure.

The children will also have spelling, guided reading and whole class reading sessions each week.

MATHS

During the autumn term we will be developing our knowledge and understanding of the following mathematical concepts:

- Place value (numbers to 10,000,000) including reading, rounding, ordering and comparing
- Addition and Subtraction (including decimal numbers and fractions)
- Multiplication and Division (including long and short methods)
- Recognising equivalents, comparing and ordering fractions
- Multiplication and division of fractions
- Converting and calculating with metric measures: including m/km

COMPUTING

Alongside internet safety, we will be analysing and creating webpages and learning to use spreadsheets.

PE

For our first few lessons, we will be starting with athletics. We will then learn goalball, an inclusive team sport where players use their hearing to locate a ball containing bells and score goals. After this, we will move on to Outdoor Adventurous Activities (OAA), developing teamwork, communication and problem-solving skills.

RE

We will be using the discovery RE curriculum to learn about Humanism and explore how inspirational people impact on how Humanists live today. We will then explore Christian celebrations and traditions, learning Jesus' life.

MUSIC

We will be following the Kapow scheme of work that explores looping and remixing. This includes body percussion and being able to play a melody.

PSHE

We will continue to use 'Jigsaw' to focus on 'Being Me In My World', helping us to set goals for the year ahead, before moving on to a unit called 'Celebrating Difference', where we will gain a better appreciation for everybody in the diverse world we live in.

LANGUAGES

A specialist teacher from Bartholomew School will be teaching the children Mandarin each week.

EXPERIENCES

Ancient Greek Day: This will involve playing Greek games, learning about Greek Gods Olympic-style event.

Junior Citizen: A trip to Oxford Fire Station to learn about keeping safe in different scenarios.

Bikeability: A chance for pupils to learn how to be safe on our roads.

Woodlands: Our residential trip (team building and independence).

SCHOOL THEME

Ready: Children will be learning how to be 'ready' for learning, thinking about behaviours for good learning, being prepared for lessons and being role models for others.

SMSC

Democracy: fitting in with our topic, we will learn about the birth of democracy, and question how it has changed throughout history. We will use democracy to vote for school councillors and house point captains.



Eynsham Community Primary School

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