

## Music Development Plan Summary: Eynsham Primary School

### Overview

Detail	Information
Academic year this summary covers	<b>2025–2026</b>
Date summary published	<i>(to be completed)</i>
Date summary will be reviewed	<b>July 2026</b>
School music lead	<b>Sarah Rayfield</b>
Senior leader responsible for music	<b>Ginny Bayliss</b>
Local music hub	<b>Oxfordshire County Music Service</b>
Other music education partners	<i>(if applicable)</i>

This summary outlines how Eynsham Primary School delivers music education across three key areas: **curriculum music**, **co-curricular provision**, and **broader musical experiences**. It explains what pupils can expect, how music is taught, and how we work with external partners to support high-quality provision.

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### Part A: Curriculum Music

At Eynsham Community Primary School, our aim is to ensure that all children see themselves as musical and develop a lifelong appreciation of music. Our music curriculum is designed to build the skills, knowledge and understanding needed to become confident performers, composers and listeners.

Children learn about music from diverse cultures, traditions and historical periods, fostering respect and appreciation for different musical communities. Through curriculum lessons they develop key skills in:

- Singing
- Playing tuned and untuned instruments
- Improvising and composing
- Listening and responding to music
- Understanding the cultural and historical contexts of music
- Learning how music can be represented in written form

Every child receives **at least one hour of music each week**, which includes a weekly whole-class music lesson and a whole-school **Music Appreciation Assembly**.

We are committed to helping pupils understand the value of music in the wider community and enabling them to apply their musical learning in a variety of contexts.

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### **Part B: Co-Curricular Music**

Pupils are offered a range of opportunities to explore music beyond the classroom:

- **I-Rock Music Lessons**  
Children can join a weekly rock-band programme, choosing to play instruments such as electric guitar or to sing. Bands perform termly concerts for the school community to showcase their progress.
  - **Guitar Lessons**  
External specialist teachers provide individual or small-group guitar tuition within school.
  - **School Choir (Singing Squad)**  
The choir meets weekly from September to July. Pupils learn a varied repertoire and perform regularly in school assemblies and at county-wide events such as the **Big Christmas Sing** and **Big Summer Sing**. The children are also going to have the opportunity to perform to parents as part of a Spring showcase.
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### **Part C: Musical Experiences**

Across the school, pupils take part in a wide range of musical events, performances and enrichment activities.

#### **Reception:**

Children in Reception participate in a Christmas singing performance, giving them the opportunity to sing in front of parents and carers. In the summer term, they also take part in introductory violin lessons, allowing them to experience playing a tuned instrument.

#### **Year One:**

Year One pupils take part in the Key Stage One Christmas Production at the end of the autumn term. This helps them develop their singing skills and build confidence when performing.

#### **Year Two:**

Children in Year Two participate in the Key Stage One nativity in the second half of the autumn term, further developing their singing and performance skills.

#### **Year Three:**

Year Three pupils receive whole-class violin lessons throughout the year, enabling them to develop their skills in playing a tuned instrument and begin to understand how music is read and played. At the end of the year, they perform what they have learned in a concert for parents and carers.

#### **Year Four:**

In Year Four, children take part in a spring-term production, performing in front of an audience of parents and carers and continuing to strengthen their singing and performance abilities.

### **Year Five:**

Year Five pupils receive weekly whole-class brass lessons, helping them develop skills on a tuned instrument. They also take part in the Year 4/5 spring production. During the spring term, they attend a live orchestral performance at the Sheldonian Theatre in Oxford, hosted by the Oxfordshire Music Hub. The orchestra performs music based on a theme and introduces pupils to the structure and key features of an orchestra, supporting their understanding of the brass instruments they are learning.

### **Year Six:**

Children in Year Six take part in the Year Six production, which they perform for parents and carers. They also participate in an end-of-term leavers' assembly, performing several songs for an audience of friends, family and the school community.

### **Music Appreciation Assembly (Years 1–6)**

Each week pupils:

- Listen to a selected piece of music and discuss:
    - What it made them think of
    - How they would describe it
    - Which instruments they can identify
    - A rating out of 10
  - Learn and sing songs linked to themes, seasons or festivals
  - Are taught explicit singing techniques
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### **Looking Ahead**

Our planned developments for future years include:

- Working with Oxfordshire County Music Service to **expand the use of music technology** across the school.
- Creating **additional performance opportunities** for the school choir at larger events and community setting