

War and Peace



2026-27

Year 5

Terms 1 and 2

Key Areas of Learning

As Historians we will be learning about the events of 1939-45, including how and why the Second World War started and the experience of children who were evacuated. We will learn about the lives of key figures during the war, including Winston Churchill and Adolf Hitler, rationing, the role of women in the war effort and Anne Frank.

As scientists, we will be discovering more about forces; such as gravity, friction and air resistance. We will be carrying out scientific enquiries to prove their effects, including recognising and controlling variables, where necessary. We will explore the impact of mechanisms, which can allow a smaller force to have a greater impact. We will also learn more about Sir Isaac Newton's invaluable work in this scientific field. It's going to be an exciting term!

As artists, we will be learning how to transform 2D card shapes into three-dimensional structures and sculptures. We will explore abstract shapes and space, develop our skills in constructing 3D objects. In Design Technology, we will be discovering more about electrical systems and applying our knowledge of electrical circuits to design and create Doodlers!

ENGLISH

This term we will be studying the texts '**Once**' and '**Rose Blanche**': texts both set in World War II. The children will write a prequel, a diary entry and create a persuasive poster. Through these texts they will develop their knowledge and use of: tense consistency, standard English verb inflections, apostrophes for singular and plural possession, relative clauses, and a range of fronted adverbials.

MATHS

The children will study:

Number and place value, including how to partition and represent numbers in different ways, rounding, comparing and ordering numbers to one million.

Written and mental methods for **addition, subtraction, multiplication and division**.

Fractions, Decimals and Percentages.

Calculating **area and perimeter**.

RE

During term 1, the children will explore the 5 key Sikh beliefs, Sikh symbols and practices, the importance of religion and arranged marriage. In term 2, we will explore different versions of the Christmas story alongside Christian beliefs.

JIGSAW (PSHE)

Being Me in My World: My year ahead; Being me in Britain; Responsibilities, rewards and consequences. **Celebrating differences:** Learning about different cultures, and discussing racism and bullying. We will also complete 'No Outsiders' lessons to support inclusivity.

PE

In PE we will be focusing on our ball skills and Outdoor Adventure Activities, athletics and Gymnastics.

Across this term, both classes will have the opportunity to

COMPUTING

In computing we will be learning about transfer of information between devices and systems. In the second term, our focus will be on video editing.

Online safety – understanding the impact of sharing digital content and maintaining security.

MUSIC

Weekly **brass instrument lessons** delivered by Oxfordshire Music Service.

MFL

This year, very excitingly, Year 5s will be learning Mandarin for the first time via an MFL teacher from Bartholomew.

EXPERIENCES

Youlbury Residential Trip

Evacuee Day, Didcot Railway Centre.

WHOLE-SCHOOL THEME(S)

British Values – democracy. Being me in my world. Continued focus on being Ready, Respectful and Responsible.

SMSC

Democracy – We will learn about the birth of democracy, and question how it has changed throughout history. We will use democracy to vote for our school council representatives.

