

Raiders and Invaders



2026-27

Year 4

Terms 1 and 2

Key Areas of Learning

As Historians we will learn about:
Britain's settlement by Anglo-Saxons and Scots.
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

As Scientists, we will investigate how sounds are made and identify patterns we can spot between the pitch or volume of a sound and the object that has produced it. After this, we will be exploring electricity, looking at building simple circuits, testing conductors and insulators and creating our own switches.

As Artists, the children will be creating power prints using different grades of pencil to add tone, make a variety of marks using different pressures and using observations to sketch objects quickly.

As Design Technologists, we will be creating a stable pavilion structure that is aesthetically pleasing – selecting appropriate materials to build a strong structure and planning effectively to achieve their final product.

ENGLISH

In English this term we will be reading: 'How to train your dragon' and 'Arthur and the Golden Rope'.

We will be writing:

An alternative viewpoint of the meeting between Hiccup and Toothless.
Non-chronological reports about Vikings.
Norse myth.
Historical recount of a Viking invasion.

Our grammar lessons will focus on adjectives, similes and effective openers including fronted

MATHS

In Maths lessons we will be focusing on the following areas:

Number: Place Value
Addition and Subtraction
Measurement: Area
Multiplication and Division

Problem solving and reasoning will be embedded in the teaching of all these areas.

Times tables will be a focus throughout the year in preparation for the Multiplication Check in June.

RE

In RE, we will be exploring Christianity in further detail and will explore the following key questions:

'Do people need to go to church to show they are Christians?'
'What is the most significant part of the nativity story for Christians today?'

PSHE

We will be using the Jigsaw PSHE scheme to explore:

Being me in my world
Celebrating differences (including anti-bullying)
We will also be beginning our work on 'No Outsiders'.

PE

In PE we will be focusing on our fundamental skills such as balancing, running and jumping. We will also spend time doing outdoor adventurous activities (OAA) later in the term.

COMPUTING

In Computing, learners will apply their knowledge of networks to appreciate the internet as a network of networks which need to be kept secure. We will also be creating a piece of digital art using a range of software. All computing units will begin with a lesson on internet safety.

MUSIC

In Music, we will be using the Kapow Music scheme with a focus on body and tuned percussion and Rock and Roll. Children will learn about pulse, rhythm, pitch, tempo, dynamics, timbre, texture and structure.

MFL

In MFL, we will be using Language Angels to help us learn about dates and our families in Spanish.

EXPERIENCES

Science Oxford Sound Show
Residential-Hill End

Viking Day

WHOLE-SCHOOL THEME(S)

British Values – democracy.
Being me in my world.
Continued focus on being Ready, Respectful and Responsible.
No Outsiders

SMSC

Democracy – school council elections
No Outsiders

