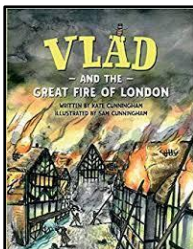


Fire, Fire!



2026-2027

Year 2

Terms 1 and 2

Key Areas of Learning

As historians, we will be learning about the Great Fire of London. We will explore the key events and what life was like in the 17th Century. We will discuss why the fire spread so quickly, compare firefighters from both time periods and explore what we can learn from Samuel Pepys' diary.

As scientists, we will be looking at the uses of everyday materials and investigating properties of different materials. In term two, we will explore what some living things require in order to stay alive and to stay healthy.

As design technicians, we will be completing a textiles unit. In this unit, we will learn some basic sewing skills to design and make a small bag.

As artists, we will be developing our drawing skills through exploring texture and line work.

In our fiction units we will be focusing 'VLAD and the Great Fire of London' and 'Katie in London' as our topic texts.

We will explore:

- Constructing sentences
- Using conjunctions
- Multi-clause sentences
- Understanding of word classes.

In Maths lessons we will be focusing on the following areas:

- Number and Place Value
- Addition and subtraction

SPELLINGS

We will work on statutory spellings alongside sounds identified in our phonics lessons.

JIGSAW

Using the Jigsaw PSHE scheme, and our class jigsaw mascot we will learn about:

- Being me in my World
- Celebrating Difference.

PE

We will explore:

- Fundamentals
- Team building
- Ball skills

MUSIC

We will be looking at Western Africa call and response as well as Orchestral instruments. We will prepare for our Christmas production.

RE

This term we focus on Christianity. Our first enquiry is 'Is it possible to be kind to everyone all the time?' Our next enquiry focusses on the Christmas story.



EXPERIENCES

Potential St Leonard's church visit (October)

Tower of London trip (November)

WHOLE-SCHOOL THEME(S)

Being ready, respectful and responsible. Keeping safe online, at school and out and about.

SMSC

Democracy - through the school council