

The Lost Railway

The Lost Railway

2026-27



Year 1

Terms 1 and 2

Number:

Writing-

✚ All writing will focus on:

○ Capital letters. Revising the stable order

○ Letter formation principle, cardinality and 1:1 by

○ Finger spaces correspondence. Christmas Story, Christianity everybody in the diverse world ○ Rereading to check. To compare quantities and we live in.

measures including using the

✚ Fiction focus, to describe symbols < > =. COMPUTING MUSIC characters and settings.

✚ Non-Fiction focus, simple ✚ **Part whole relationship** – ✚ **Programming** – Moving a Robot **Keeping the Pulse and Tempo** instruction writing. Learning that parts can make a whole BeeBot ✚ To sing simple songs and

As Historians and geography experts we will be exploring 'The Lost Railway of Eynsham' looking at different types of transport and trains through the ages. We will explore why the railway was so important for Eynsham and visit the model railway in the Bartholomew Room. We will have a trip to Cutteslowe Park Miniature Railway to ride the trains and learn how they work. We hope this will help children be interested in and learn about our local area.

As scientists we will be studying everyday materials, including wool, metal and plastics. We will also begin to look at the seasons over time.

As design technician, we will be constructing our very own windmill. We will start by identifying some features that make a suitable windmill. We will explore how to make a stable structure which will eventually support the turbine and end the unit by evaluating our windmill and what we could do better next time.

MATHS

MATHS

RE

JIGSAW (PSHE)

Believing and belonging: The

We are using 'Jigsaw' to focus on

Creation Story, Christianity.

'Being Me In My World', helping

✚ Poems, using songs and rhyme. and how this links to addition and We will learn basic computer skills to: explore changing their voice

Phonics –

subtraction. ✚ use a computer mouse/trackpad, ✚ Use notation to stay in time

✚ Daily practice of reading and

Geometry:

switch on and shut down a with the pulse.



writing words.

✚ **Shape** – Recognise and name

common 2D and 3D shapes.

uter, launching

applications, practise clicking

skills and learn how to drag

✚ Using instruments to keep

in time to the beat.

- Trip to the Bartholomew Room. Eynsham Museum, The Ready: Children will be learning how to Democracy – school council elections
- Cutteslowe Park Miniature Railway be 'ready' for learning, thinking about
- Visit to the local library for community behaviours for good learning. links.

The children will be taking part in different team games to develop teamwork and agility, balance and coordination. We will then be developing our ball skills.

As Artists we will be exploring 'Making Your Mark'. This will enable the children to explore holding pencils accurately to improve their fine motor skills and apply a range of marks successfully to a drawing.