

Africa



2025-26

Year 1

Terms 3 and 4

Key Areas of Learning

As Geographers we will locate and name the oceans and continents. We will explore Africa as a continent and find similarities and differences with African countries and our local area.

As scientists we will be studying animals including humans. We will be identifying a variety of animals and describing their structure. This will develop understanding of how to group and sort animals by looking at their similarities and differences.

❖ As Musicians we will be using Kapow to explore timbre and rhythmic patterns including learning the song 'Peter and the Wolf' by Sergei Prokofiev. We will also be exploring African drumming.

ENGLISH

Writing-

- ❖ All writing will focus on:
 - Capital letters.
 - Finger spaces
 - Full stops.
 - Noun phrases.
 - Rereading to check.
- ❖ Fiction focus, to plan and retell an event from a pancake party. Create an adventure narrative.
- ❖ Non-Fiction focus, instruction writing and news report.
- ❖ Poems and songs from Africa.

Phonics –

- ❖ Daily practice of blending and segmenting using Rocket Phonics. Focus on split diagraphs.

MATHS

❖ Additive Structures -

To understand the structure of equations including the parts, whole, equal symbol and what it represents. We will be creating addition and subtraction stories and finding missing parts.

❖ Addition and Subtraction facts with 10

Will we continue to explore that addition is commutative, finding bonds to 10 and increase fluency of key number facts. We will be doubling and halving and finding near doubles and halves.

❖ Numbers 0 to 20 (place value)

Pupils will understand that quantity and representations of numbers 11-19. They will learn about 10 and a bit. Addition and subtraction facts within 20.

RE

Judaism – Who is God to the Jews?

Christianity - Easter and Palm Sunday.

JIGSAW (PSHE)

We are using 'Jigsaw' to focus on 'Dreams and Goals, and 'Healthy Me'.

PE

In PE we will be exploring gymnastic moves and routines.

COMPUTING

We will be developing our computing skills by using to learn how to use a keyboard to type, change to capital letters and change font.

We will be handling data by grouping depending on characteristics. Online safety including online reputation and health and wellbeing.

Art

We will be focusing on the artist Judith Scott, and recreating her artwork of combing wool to different colours. We will also be learning to weave using key terms 'warp and weft'.

DT

Children will design and create a hand puppet. They will join two fabrics together and embellish a piece of art with decorations.

EXPERIENCES

Visit to the local library for community links. Trip to the Cotswold Wildlife Park to see examples of African animals.

WHOLE-SCHOOL THEME(S)

Ready: to succeed with challenges.

Respectful: to everyone at all times

Responsible: to focus on my best.

SMSC

Democracy – school council meetings and feedback.



Eynsham Community Primary School
Everyone Soaring to Success