

The Lost Railway



2025-26

Year 1

Terms 1 and 2

Key Areas of Learning

As Historians and geography experts we will be exploring 'The Lost Railway of Eynsham' looking at different types of transport and trains through the ages. We will explore why the railway was so important for Eynsham and visit the model railway in the Bartholomew Room. We hope this will help children be interested in and learn about our local area.

As scientists we will be studying everyday materials, including wool, metal and plastics. We will also begin to look at the seasons over time.

As design technician, we will be constructing our very own windmill. We will start by identifying some features that make a suitable windmill. We will explore how to make a stable structure which will eventually support the turbine and end the unit by evaluating our windmill and what we could do better next time.

ENGLISH

Writing-

- ❖ All writing will focus on:
 - Capital letters.
 - Letter formation
 - Finger spaces
 - Full stops.
 - Phonics.
 - Rereading to check.
- ❖ Fiction focus, to describe characters and settings.
- ❖ Non-Fiction focus, simple instruction writing.
- ❖ Poems, using songs and rhyme.

Phonics –

- ❖ Daily practice of reading and writing words.

MATHS

Number:

- ❖ **Counting sets of objects.**
Revising the stable order principle, cardinality and 1:1 correspondence.
- ❖ **Comparison of quantities**
To compare quantities and measures including using the symbols $<$ $>$ $=$.
- ❖ **Part whole relationship –**
Learning that parts can make a whole and how this links to addition and subtraction.
- ❖ **Geometry:**
- ❖ **Shape –** Recognise and name common 2D and 3D shapes.

RE

Believing and belonging: The Creation Story, Christianity.

Believing and belonging: The Christmas Story, Christianity

JIGSAW (PSHE)

We are using 'Jigsaw' to focus on 'Being Me In My World', helping us to set goals for the year head, and 'Celebrating Difference' by gaining an appreciation for everybody in the diverse world we live in.

PE

The children will be taking part in different team games to develop teamwork and agility, balance and coordination. We will then be developing our ball skills.

COMPUTING

- ❖ **Programming –** Moving a Robot BeeBot
- We will learn basic computer skills to:
- ❖ use a computer mouse/trackpad, switch on and shut down a computer, launching applications, practise clicking skills and learn how to drag

MUSIC

Keeping the Pulse and Tempo

- ❖ To sing simple songs and explore changing their voice
- ❖ Use notation to stay in time with the pulse.
- ❖ Using instruments to keep in time to the beat.

Art

As Artists we will be exploring 'Making Your Mark'. This will enable the children to explore holding pencils accurately to improve their fine motor skills and apply a range of marks successfully to a drawing.

EXPERIENCES

- Trip to the Eynsham Museum, The Bartholomew Room.
- Visit to the local library for community links.

WHOLE-SCHOOL THEME(S)

Ready: Children will be learning how to be 'ready' for learning, thinking about behaviours for good learning.

SMSC

Democracy – school council elections



Eynsham Community
Primary School
Everyone Soaring to Success