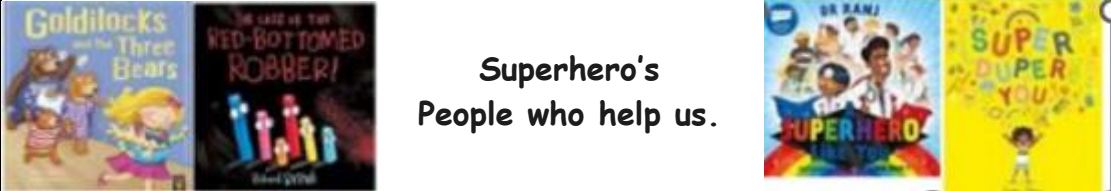


<p>Communication and Language</p> <p><u>Listening, Attention and Understanding</u> Can switch attention from one task to another. Follows complex instructions. Responds to discussion with comments and questions Is able to listen in a larger group and recall some of the themes and comments at a later stage.</p> <p><u>Speaking</u> Enjoys being part of conversations and discussions and uses new vocabulary in context. Uses talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.</p>	<p>Personal, Social and Emotional Development</p> <p><u>Self Regulation</u> Can label and talk about own and others' emotions. Responds well to more complex instructions in smaller groups, but can need visual reminders in larger groups. Completes set challenges/tasks independently. Is able to talk about ways that skills can be improved and to demonstrate pride in achievements.</p> <p><u>Managing Self</u> More confident to tackle new challenges and with encouragement will keep going. Follows school and class rules and can talk about their importance. Knows some ways to keep healthy</p> <p><u>Building relationships</u> Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. Uses words to solve conflicts. Takes turns in group activities. Identifies how others feel and responds appropriately.</p>	<p>Physical Development</p> <p><u>Gross motor</u> Can balance on and off equipment. Can jump safely from a piece of equipment</p> <p><u>Fine motor</u> Can use scissors with control to cut with increasing accuracy to cut around more complex shapes. Can use pens and pencils with increasing control and skill.</p>	<p>Literacy</p> <p><u>Comprehension</u> Answers questions about stories they have listened to. Has a good understanding of story structure and can retell and make up own stories using vocabulary that has been learnt. Identifies non-fiction texts, remembering facts.</p> <p><u>Word Reading</u> Confidently reads CVC words. Can read a simple sentence using their phonic knowledge. Recognises some diagraphs. Reads a selection of "tricky words" (as specified in phonics scheme).</p> <p><u>Writing</u> Writes recognisable letters, most are correctly formed. Writes some upper-case letters correctly. Writes CVC words, labels and captions, using phonic knowledge. Is starting to write short sentences, using phonic knowledge. Uses finger spacing between words. Reads their writing back to an adult.</p>
 <p>Superhero's People who help us.</p>			
<p>Mathematics</p> <p><u>Number</u> Developing sense of numbers beyond 5 and can subitise to 6. Confidently talks about the different ways that numbers can be made to 5 and is now applying this knowledge to numbers to 10. Links subtraction facts to composition of numbers to 5. Recalls some double facts to 10.</p> <p><u>Numerical Patterns</u> Can count beyond 10 and is starting to recognise the pattern of the counting system to help count beyond 10. Recognises patterns within number.</p> <p><u>Shape Space and Measure</u> Uses mathematical language to compare and talk about shape and size.</p>	<p>Understanding the World</p> <p><u>Past and present</u> Talks about significant historical events and how things were different in the past.</p> <p><u>People, cultures and communities</u> Has a wider understanding of the wider world and draws comparisons between own local environment and other places. Looks at, and makes maps, of local environment. Describes a journey within the local environment.</p> <p><u>The natural world</u> Has a good general knowledge about living things and the natural world and can describe Features of different plants and animals recognising when they are the same and different.</p>	<p>Expressive Arts and Design</p> <p><u>Creating with materials</u> Uses different techniques and materials to achieve the desired effect and can talk about what has been created. Mixes colours to produce different shades and combines materials to create different textures. Is beginning to plan a design before starting. Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.</p> <p><u>Being Imaginative and Expressive</u> Plays a range of percussion instruments and glockenspiel. Uses instruments to compose own music. Along with others, collects resources to develop own role play storylines.</p>	<p>Characteristics of Effective Teaching and Learning</p> <p><u>Creating with materials</u> Uses different techniques and materials to achieve the desired effect and can talk about what has been created. Mixes colours to produce different shades and combines materials to create different textures. Is beginning to plan a design before starting. Uses a range of tools and equipment and selects the most appropriate tool or joining material for the job.</p> <p><u>Being Imaginative and Expressive</u> Plays a range of percussion instruments and glockenspiel. Uses instruments to compose own music. Along with others, collects resources to develop own role play storylines.</p>

