

## Key Areas of Learning

# Tomb Raiders



2025-26

Year 4

Terms 3 and 4

As historians, we will investigate Ancient Egyptian civilisation to find out what it was like to be an Ancient Egyptian. This will involve developing a chronological understanding of the Egyptian period, knowing the role of the Pharaoh, understanding the social hierarchy of the time and studying artefacts, artwork, and architecture to understand their daily life and customs. We will also study the geographical location of Egypt, its human and physical features, and the importance of the Nile in the development of a civilisation.

As scientists, we will be exploring 'Living Things and Their Habitats' This will involve identifying living things within our own environment as well as using and creating our own classification keys to identify and group living things. We will also examine the environment and investigate the dangers the environment might pose to living things.

As artists, we will study sculptural artwork and explore different ways of creating three-dimensional art using a variety of techniques and mediums.

As Design Technicians, we will be looking at mechanical systems ready to make a slingshot car.

### ENGLISH

**In English this term we will be reading:**

'Marcy and the Riddle of the Sphinx' and 'Cinderella of the Nile'.

**We will be writing:**

New dilemma for a story  
Diary  
Explanation text  
Biography

Our grammar lessons will focus on expanded noun phrases, fronted adverbials and paragraphing, subordinate clauses, apostrophes, variation of pronouns, direct speech and speech verbs.

### MATHS

**In Maths lessons we will be focusing on the following areas:**

Multiplication and Division (times tables, division facts and efficient written methods).  
Measure including Length and Perimeter (equivalent lengths, addition and subtraction of lengths).  
Fractions (equivalent fractions, improper and mixed number fractions).  
Decimals (comparing, ordering).

**Problem solving and reasoning will be embedded in the teaching of all these areas.**

### RE

In RE, we will be learning about Islam and Christianity by exploring key questions:

Who is God and how does prayer help Muslims in their daily lives?  
Is forgiveness always possible?

### PSHE

Using the Jigsaw PSHE we will be exploring 'Dreams and Goals' and 'Healthy me'. These units will encourage our children to respect their bodies, lead a healthy lifestyle, and to aim for their hopes and dreams.

### PE

In PE we will be going swimming as well as enhancing our skills in gymnastics. We will also learn Tag Rugby and use the ball skills we learnt before Christmas in Tennis towards the end of the term.

### COMPUTING

During Internet Safety, we will be looking at how we may be perceived online by others and how technology can have both a positive and negative impact on us. In Computing, we will learn how to create codes using Scratch and how to use data bases.

### MUSIC

In Music, we will be using the Kapow scheme to explore tempo, pitch and dynamics as well as Haiku music and performance. The children will be involved in the year 4/5 production.

### MFL

In Spanish we will be learning how to talk about our class, as well as having a conversation about sharing equipment.

### EXPERIENCES

Visit to the Ashmolean Museum, London.

Year 4/5 production

### WHOLE-SCHOOL THEME(S)

**Dreams and Goals**

**Healthy Me**

### SMSC

To appreciate the similarities and differences in aspirations between myself, my peers and young people in other cultures.