



**Eynsham Community Primary School
Newsletter - Friday 8th December**

Welcome

Dear Parents/Carers,

I would like to say a big thank you to all the PTA for all their hard work and amazing organisation with both the Christmas Fair and Light Up Eynsham. Both were brilliant events and a good time was had by all. Over £4000 was raised and we really appreciate everybody supporting our school.

Last week saw Year 6 participating in their Cycling proficiency, well done to those children who took part and now are safer cyclists around Eynsham!

I am looking forward to watching the KS1 Christmas Production next week. Please can I make a reminder that only adults are allowed in the evening performances. No primary school aged children or toddlers/babies will be permitted into the evening shows, this is for health and safety reasons.

Next Thursday afternoon at 2:45pm, we will be having an open afternoon. Please come along where you can enjoy a mulled wine and mince pie and then go and look at your children's work.

I hope that you all have a lovely weekend.

Yours sincerely

Ginny Bayliss

Executive Headteacher

Meet the team Year 6

Hello, my name is Mr Wyatt and I am the teacher of Kestrels. I have been at Eynsham Primary School for about ten years now (having attended the school as a child), and have been Science coordinator for much of this time. I recently took up a new post as the EPA Primary Science Strategic Lead, meaning that I get to work with other local schools on a Tuesday afternoon. My hobbies include playing cricket and watching lots of sport (my own children and professional teams), both on television and at stadiums up and down the country. My favourite things about being a Year 6 teacher are going on the residential and putting on a play each summer.

Hi everyone, my name is Miss Davis and I am the class teacher for Year 6 Eagles, the English Lead across the school and Upper KS2 Phase Lead. I have been teaching here at Eynsham Primary for the last 7 years, in years 5 or 6. I taught in years 2, 3 and 6 in my previous school for over 10 years. I have two children - aged 9 and 10 - and we live in Witney, with our very crazy pups, Nala and Pickle! We are a very football focused family and when we are not supporting my son pitch side, you will often find us watching Oxford United or Liverpool. We love going for dog walks, family days out, shopping, running and swimming. I love being a teacher; my favourite part of teaching is watching children make amazing progress and being proud of themselves.

Hi, my name is Mrs Goodall and I am a Teaching Assistant in Year 6 Eagles class. I have worked for Eynsham Primary School for many years (mostly in Year 6). I attended the school as a child, my two grown up children also came here and I have a grandson in Year 6. My hobbies include cooking and sewing and I love spending time with my family and friends.

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Year 6 Bikeability

Year 6 have really enjoyed this weeks 'Bikeability' cycle training, kindly provided by the Windrush Bike Project. The children worked over two days with the qualified instructors (both on the school playground then on the roads of Eynsham) to develop their cycle handling skills and their ability to carry out safe and responsible cycling.

Every child learnt the following skills:

Prepare for a journey - helmet and clothing check

Bike safety check - maintaining the most suitable riding position

Set off, slow down and stop making good and frequent observations

Signalling - communicating intentions clearly to others

Understanding priorities on the road and at junctions

We are really proud of all the children's achievements and look forward to seeing them using the local roads safely.









Year 5 trip to Didcot Railway

Last Wednesday, Year 5 went to Didcot Railway Centre for an evacuee experience day as part of our history topic on World War Two. We were thrown into lots of different activities similar to those experienced by evacuees during the war. We practised putting out fires, experienced an air raid in a shelter and did some problem-solving on the train lines. After lunch, which we ate in a train carriage, we got to go on a steam train (driven by Mrs Duan) like evacuees would have done. There was even a 'bomb on the line' drill whilst we were en route to our destination! Once there, we had to do some more evacuee jobs including collecting eggs, helping the postman, do some washing and even some polishing! The children all showed the 3Rs brilliantly, all really enjoyed the day and learnt so much from our experience day!







Year 4 Viking Day

In Year 4, we recently spent the day as a Viking!

At the start of the day, we all arrived in our costumes, and we were each given a Viking name. We spent our morning learning about how the Vikings fitted into our chronological understanding of History and explored the initial invasion of Britain at Lindisfarne. As the day progressed, we discovered how England changed after the Vikings arrived and settled and how this impacted upon the Anglo-Saxon organisation of the 7 kingdoms. During our day as a Viking, we also investigated writing with Runes and the runic alphabet, designed our own Viking shield for a longboat and sang a song about the Vikings and their way of life.

We had a fantastic day!



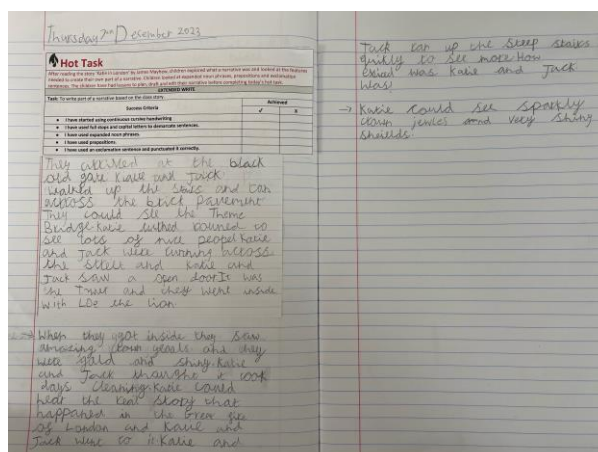




Year 2 Class news

Katie in London

This half term we have been reading the story Katie in London by James Mayhew. After our trip to the Tower of London, we used the experience to help us write a new part of the story. Our SPaG focus has been using adventurous language in our expanded noun phrases, using prepositions to join these and our challenge was to include exclamation sentences. Have a browse through our wonderful stories below.



After reading the story 'Katie in London' by James Mayhew, children explored what a narrative was and looked at the features needed to create their own part of a narrative. Children looked at expanded noun phrases, prepositions and exclamation sentences. The children have had lessons to plan, draft and edit their narrative before completing today's hot task.

EXTENDED WRITE

Task: To write part of a narrative based on the class story.

Success Criteria	Achieved	
	✓	X
• I have started using continuous cursive handwriting		
• I have used full stops and capital letters to demarcate sentences.		
• I have used expanded noun phrases.		
• I have used prepositions.		
• I have used an exclamation sentence and punctuated it correctly.		

They arrived on the cobbled streets and they also saw the River Thames. They could see the London bridge on the way to the huge, white tower. Then they turned around to see a black raven on the side of the white tower of London. Then they quickly went through the open gates.

When they got inside they saw a fabulous white tower and also a black raven squawking at the side of the amazing tower. They could see a metal, red eyed dragon when they got inside.

Jack touched the blazing, metal dragon inside the shiny, white tower.

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They arrived smoothly on the cobbled street. Katie could see the big stoney bridge. They turned around to see a big stoney tower. It had crumbled wall. Katie and Jack were astonished. "Wocw!" said Jack and Katie. "Let's go in!" said the lion.

When they got inside, they could see a big stoney tower looming over them. Katie could hear a loud squawking. Katie ran up the wooden rickadey stairs. They turned around to see the clean glisating armour.

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• I have used prepositions.		
• I have used an exclamation sentence and punctuated it correctly.		

The lion loded sagly on the cobbled street in front of the Oldy. next to the wide river Thames that is cold water. Then the lion went into the open-balcony tower of London. They heard birds squawking behind them.

When they got insid they were were excited by the enormous white tower looming above. They could hear the ravens squawking on the black cold railing. They could see the gulls with shiny silver on the roof. They went into the stone jels and they felt noisy and amasde.

When they got insid they saw a big / large red eyes silver dragon. They saw the shiny glassing crown jels that belong to King Henry VIII.

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They arrived on the colossal cobbled street next to the towering London bridge. Katie looked at the huge tower bridge in front of them. Katie turned round to see the tall tower of London walls and stepped in side.

When they got in side the huge white tower looming above them. At the top of the white tower there were big black ravens squawking loudly. They could see happy people walking around smiling. Katie ran up the huge wooden stairs outside of the tower happily. Now happy were!

Thursday 7th December 2023

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• I have used an exclamation sentence and punctuated it correctly.	✓	

They arrived next to the huge River Thames. Katie looked at the massive London tower. How big it was! Then they turned around and saw the London bridge. They ran excitedly to the white tower. They went through the big, stone gate joyfully.

When they got inside they saw the little white tower tower above them. On top of the wet, cold walls were Ravens screeching loudly. As Katie looked around and saw the happy, smiling people. As they were about to go inside the tower. Katie and Jack ran up the steep stairs with excitement. How much it was!

When they got inside they saw the amazing armour. How shiny it was! They pushed through the

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• I have used an exclamation sentence and punctuated it correctly.	✓	

They arrived joyfully on the cobble path next to the blue River Thames. Katie looked at the ancient Tower of London close to the River Thames. How tall it is! Then they turned around and saw the great stone Tower Bridge. They went into the dark stone gate.

When they inside they saw the golden tower White Tower above them. On top of the tower they saw a pair of black ravens and heard a's screech loudly. As Katie looked around she saw smiling faces full of joy and walking around excitedly. They quickly ran up the tall, wooden steps beside the river. How happy they were!

Safeguarding

Keeping children safe in the dark

Visibility is key! Children need to be seen, not just by motorists and cyclists, but by other pedestrians. It is vital to teach your children good road safety basics from an early age.

Talk to your children about being visible and wearing dark clothes / coats makes them invisible in the dark. Talk about reflective strips on coats, bags or helmets if riding a scooter or bike. Encourage your children to stay on well-lit paths when walking around the village.

**5 top tips on how to
BE BRIGHT & BE SEEN**

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

**Be Bright,
Be Seen**

THINK

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Parent notices



A festive poster for a 'Merry Christmas Bake Sale'. At the top is the Eynsham Community Primary School logo. The text 'merry CHRISTMAS' is written in a colorful, bubbly font, with 'CHRISTMAS' in large, multi-colored block letters. Below it, 'BAKE SALE' is written in red block letters. The text 'JOIN US FOR SOME SWEET TREATS OUTSIDE MAIN RECEPTION!' is in a smaller, black font. The Sobell House logo is centered below. A red banner says 'TUESDAY', a green banner says 'DECEMBER 19TH', and a blue banner says 'AFTER SCHOOL'. The background features a snowman, a Christmas tree, and wrapped gifts.

**EYNSHAM
COMMUNITY PRIMARY SCHOOL**

**merry
CHRISTMAS**

BAKE SALE

JOIN US FOR SOME SWEET TREATS
OUTSIDE MAIN RECEPTION!

**SOBELL
HOUSE**

TUESDAY

DECEMBER 19TH

AFTER SCHOOL



A poster for a 'Parents Open Afternoon'. It features a dark blue background with a glass of mulled wine and mince pies. The Eynsham Community Primary School logo is in the top left. The text 'EYNSHAM COMMUNITY PRIMARY' is in white. Below it, 'PARENTS OPEN AFTERNOON THURSDAY THE 14TH DECEMBER 2023' is written in white. At the bottom, 'STARTS AT 2:45PM INCLUDES MINCE PIES & MULLED WINE' is written in white.

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COMMUNITY PRIMARY SCHOOL**

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**PARENTS
OPEN AFTERNOON
THURSDAY THE 14TH
DECEMBER 2023**

**STARTS AT 2:45PM
INCLUDES
MINCE PIES &
MULLED WINE**

Awards



Headteacher Award:

Year 6 - Lucius, Alfie, Cadence, Amelia

Year 5- Millie,

Year4 - Zach, Muhammed- Abdullah, Summer

Year 3- Leo, Phoebe

Year 2, Ethan, Libby, Phoebe

Year 1- Evie- Rose, Milo

Well done Award:

Year 2- Brandon Lee

Reading Award:

Year 6 - Lin, Oscar

Writing Award:

Year 6 - Samuel, Rosa, Misha,

Year 5-

Year 4- Delilah, Eli,

Year 3- Leo, Arthur,

Year 2- Jayden, Bleu, Arthur

Year 1- Jonathan

Maths Award:

Year 6 - Belle, Elvin, Evelyn, Rosa, Chendeng

Year 5-

Year 4- Bradley, Maggie, Luke, Amber, William

Year 3- Jase, Rachael

Year 2- Rachel

Year 1- Raphael

Platinum Awards:

Year 4- Polly

Gold Award:

Year 6- Xavier, Shymon, Lin Misha

Year 5- Lexi,

Year 4- Lizzie

Year 3- Annika

Year 2- Amy, Heidi, Bleu, Lillie- Rose

Silver-

Year 6

Year 5- Dory,

Year 4- Sherick,

Year 3- Alex, Amirah, Millie, Jase, Holly

Bronze Award:

Year 6 - Elvin, Rebecca, Cadence, Xavier, Theo, Zak, Samuel, Jacob, Bryn, Trystan, Imogen, Joshua

Year 4- Sam

Superstar Sports Award:

Year 6- Amelia

Dates for your Diary

Monday 11th December- KS1 Performance to the school, 1:00pm

Tuesday 12th December- KS1 Performance, 1:00pm (babies and toddlers welcome)

Tuesday 12th December- KS1 Performance, 6:00pm (adults only, children at school from 5:30pm)

Wednesday 13th December- KS1 Performance, 6:00pm (adults only, children at school from 5:30pm)

Thursday 14th December- Foundation Stage Christmas Singing (parents invited at 2:00pm)

Thursday 14th December- Parents open afternoon starting at 2:45pm with mince pies and mulled wine.

Monday 18th December- iRock concert 2:30pm

Tuesday 19th December- Christmas Lunch (order by 12th December)

Wednesday 20th December- End of term (finish at 1:15pm)

Contact

If you would like to get in touch with a member of staff here at school, please see the contact details below

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